

**CLASSROOM TECHNIQUES USED BY ENGLISH TEACHER IN INQUIRY
BASED LEARNING: NATURALISTIC STUDY AT SMP NEGERI 2
KARANGANOM**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by:

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2017**

APPROVAL

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Approved to be examined by Consultant:

Consultant

A handwritten signature in black ink, appearing to read 'Endang', is written over a large, loopy circular flourish.

Prof. Dr. Endang Fauziati, M. Hum.

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ACCEPTANCE
CLASSROOM TECHNIQUES USED BY ENGLISH
TEACHER IN INQUIRY BASED LEARNING:
NATURALISTIC STUDY AT SMP NEGERI 2
KARANGANOM

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Hereby, the researcher testifies that in this research paper there is no plagiarism of the previous studies which have been raised to get bachelor degree of a university. Besides there is no opinions or masterpieces which have been written or published by the researcher are mentioned in bibliography and previous studies.

Hence later, if it is later proven that there are untrue statements in this testimony, the researcher will be fully responsible.

Surakarta, Maret 2017
The researcher



Sinta Putri Ningsih
A320130182

MOTTO

مَنْ خَرَجَ فِي طَلَبِ الْعِلْمِ كَانَ فِي سَبِيلِ اللَّهِ حَتَّى يَرْجِعَ

Barang siapa yang keluar dalam menuntut ilmu maka ia adalah seperti berperang di
jalan Alloh hingga pulang.

(H. R. Tirmidzi)

The things to change your destiny are struggles and du'a

(The writer)

DEDICATION

This research paper is dedicated to:

1. My beloved father and mother, Mr. Teguh Purnomo and Mrs. Kusmiyati
2. My beloved sister and brother, Evy Rama Suciyani and Muhammad Imam Sholichin
3. My beloved friends

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13. Those who cannot be mentioned one in favor of supporting the writer to accomplish the research paper.

The writer realizes that this research paper is still far from being perfect. So, the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researchers who are interested in studying classroom techniques used by English teacher in Inquiry-Based Learning and enrich the readers' knowledge.

Wassalamualaikum Warahmatullohi Wabarokatuh

Surakarta, Maret 2017

Writer,

Sinta Putri Ningsih

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TEKNIK KELAS YANG DIGUNAKAN OLEH GURU BAHASA INGGRIS DALAM PEMBELAJARAN BERBASIS INQUIRY DI SMP NEGERI 2 KARANGANOM

Abstrak

Penelitian ini bertujuan untuk mendeskripsikan teknik – teknik kelas yang digunakan oleh guru bahasa Inggris dalam pembelajaran berbasis inquiry di SMP N 2 Karanganom. Jenis penelitian ini adalah penelitian deskriptif kualitatif terutama naturalistik studi dalam menganalisis data. Metode pengumpulan data dalam penelitian ini adalah observasi, wawancara, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa terdapat dua belas teknik kelas yang digunakan oleh guru bahasa Inggris dalam pembelajaran berbasis inquiry di SMP N 2 Karanganom, seperti: meninjau pelajaran sebelumnya, membahas pelajaran yang akan dipelajari pada tahap eksplorasi, latihan menanya jawab, menirukan secara bersama – sama, menerjemahkan, menransformasi, menimbulkan gagasan, membaca keras, menyanyikan lagu, mengoreksi, dan mendikte pada tahap elaborasi, serta meringkas pada tahap konfirmasi. Setiap teknik mempunyai tujuan – tujuan tertentu. Terdapat bahan pelajaran yang digunakan oleh guru bahasa Inggris, seperti buku paket dan kamus. Bahan pelajaran berperan sebagai sumber latihan kegiatan dan interaksi komunikatif antar siswa, sumber stimulasi dan ide untuk kegiatan kelas, sumber referensi bagi siswa pada tata bahasa, kosa kata, pengucapan, dan sebagainya. Guru memiliki peran, seperti: guru sebagai motivator dan manajer pada tahap eksplorasi, sebagai pengontrol inquiry dan fasilitator pada tahap elaborasi, dan sebagai penjelas pada tahap konfirmasi. Siswa juga memiliki peran sebagai pelajar aktif dan peserta pada tahap eksplorasi, sebagai pembelajar dari sumber pengajaran lain, pelajar aktif, monitor, dan evaluator pada tahap elaborasi, dan sebagai pembelajar dari guru dan sebagai peserta pada tahap konfirmasi. Kesimpulan dari penelitian ini adalah bahwa guru bahasa Inggris di SMP N 2 Karanganom menggunakan berbagai macam teknik dalam pembelajaran berbasis inquiry yang dapat mengembangkan kemampuan bahasa Inggris siswa. Berbagai teknik yang digunakan dalam kelas membuat siswa lebih tertarik dan antusias dalam proses belajar mengajar. Hal ini membuat siswa memahami materi dengan mudah.

Kata Kunci : Teknik kelas, pembelajaran berbasis inquiry, materi pembelajaran, peran guru, peran siswa.

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Abstract

This study aims at describing classroom techniques used by English teachers in inquiry based learning at SMP Negeri 2 Karanganom. The type of this research is descriptive qualitative research especially naturalistic study. The methods of collecting data in this research are observation, interview, and document. The results of the research show that there are twelve classroom techniques used by English teachers in inquiry based learning at SMP Negeri 2 Karanganom, such as: reviewing the previous lesson and over viewing the new lesson in the exploration stage, question and answer exercise, choral imitation, translation, transformation, elicitation, reading aloud, song and rhymes, correction, dictation in elaboration stage and summarizing in confirmation stage. Each of the classroom techniques has objectives. There are materials used by English teacher, such as English textbook and dictionary. The roles of the instructional materials are as a source of activities for learners' practices and communicative interaction, a source of stimulation and ideas for classroom language activities, a reference source for learners on grammar, vocabulary, pronunciation, and so on. The teachers in SMP Negeri 2 Karanganom have roles as motivator and manager in exploration stage, inquiry controller and facilitator in elaboration stage and as explainer in confirmation stage. The students also have roles as active learner and participant in exploration stage, as learner from other teaching sources, active learner, monitor and evaluator, and participant in elaboration stage, and as learner from the teacher and participant in confirmation stage. The researcher concludes that English teachers at SMP Negeri 2 Karanganom used several techniques which can develop the students' English skill. Various classroom techniques can make the students more interested and enthusiastic in teaching learning process. It lets the students to understand the material easily.

Key words: Classroom techniques, inquiry based learning, instructional material, teachers' roles, students' roles.